

# American Podiatric Medical Licensing Examination (APMLE)

Part III Examination Dates	Registration Opens	Registration Deadline	Scheduling Opens
May 9, 2024	February 15, 2024	April 19, 2024	February 15, 2024
December 2, 2024	April 20, 2024	November 12, 2024	September 2, 2024

## Part III Examination

### -- IMPORTANT NOTICES --

All examination appointments must be scheduled through the Measure Learning website. If you are unable to locate a site location within a 50-mile radius of you, please contact Candidate Support for assistance prior to scheduling.

Your eligibility to take the Part III examination will be determined by the State to which you have applied for licensure. Measure Learning will consider your application complete once approvals have been submitted by the dean of your podiatric medical school or the State to which you have applied for licensure. The three states that require approval are Florida, Illinois, and Massachusetts.

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# Introduction

The National Board of Podiatric Medical Examiners (NBPME) is a nonprofit corporation established in 1956.

The National Board of Podiatric Medical Examiners (NBPME) offers the American Podiatric Medical Licensing Examinations (APMLE), which are qualifying examinations currently recognized or utilized by legal agencies governing the practice of podiatric medicine in states, provinces, and federal agencies. Legal agencies may, at their discretion, grant successful candidates a license to practice podiatric medicine without further written examination.

The National Board organization consists of 11 members: an educator at one of the Colleges of Podiatric Medicine; one member who has had professional experience in statistics and test development; one member representing the consuming public; three individuals from state licensing boards; a podiatric physician currently in practice; and four individuals with experience: on the Council on Podiatric Medical Education, on the Council of Teaching Hospitals, as a member of a Specialty Board, and as a Director of a Podiatric Medical Residency Program. NBPME shall have the following liaison trustees; a member of the Board of Trustees of the American Podiatric Medical Association, a representative from the American Association of Colleges of Podiatric Medicine (AACPM), a representative from the American Podiatric Medical Students Association (APMSA), and a current member of the Federation of Podiatric Medical Boards who serve in a liaison capacity with the Board.

The NBPME has contracted with Meazure Learning to conduct its American Podiatric Medical Licensing Exam (APMLE) program for the Part I, Part II written, and Part III examinations.

The NBPME has contracted with the National Board of Osteopathic Medical Examiners® (NBOME®) to conduct its American Podiatric Medical Licensing Examination (APMLE) program for the Part II Clinical Skills Patient Encounter examination (Part II CSPE) starting in 2016.

## At A Glance

This Candidate Information Bulletin provides details about taking the NBPME Part III examination. The steps below summarize that process.

### TO TAKE THE APMLE PART III

1. Contact the Licensing Board in the state in which you wish to be licensed. Please go to [www.fpmb.org](http://www.fpmb.org) to obtain the state podiatry boards' contact information.
2. Once the State has determined your eligibility to test based on the State's requirements, visit <https://assessments.meazurelearning.com/Connect/APMLE/Account/Login> to create an online account & register for your examination (see page 29).

#### Note:

- **If you have already graduated, you are no longer required to upload any documentation.**
  - **If you have not yet graduated, your application will be submitted to your school for approval.**
3. Once your exam registration form has been approved, you will receive an email informing you that your application has been approved and ready for payment. Once you have paid, you will receive an email stating your application is complete. Your Notice to Schedule (NTS) email will be sent 90 days prior to your test date.
  4. Prepare for your exam by using the content outline in this bulletin. The content outline in this bulletin is the basis for the exam (see page 24).
  5. Take the scheduled exam, bringing your required identification to the test center (see page 14).
  6. Your exam results will be reported to the State Board where you applied approximately three weeks after you take the exam (see page 17).

## FOR ADDITIONAL INFORMATION

If you read this Bulletin and have further questions about the registration process, fees, test centers, Notice to Schedule, or score reports, you may contact:

### **Meazure Learning Candidate Support**

P.O. Box 570, Morrisville, NC 27560

Phone: (919) 572-6880

Email: [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com)

# Examination Overview

## Exam Description

The National Board of Podiatric Medical Examiners (NBPME) offers the American Podiatric Medical Licensing Exams (APMLE), which are written qualifying exams currently recognized or utilized by legal agencies governing the practice of podiatric medicine in the states, provinces, and federal agencies listed in this bulletin beginning on page 17. Legal agencies may, at their discretion, grant successful candidates a license to practice podiatric medicine without further written examination.

The American Podiatric Medical Licensing Examination (APMLE) consists of four components: Part I, Part II written, Part II clinical skills patient encounter (Part II CSPE), and Part III. The written exams are designed to assess knowledge of basic sciences, clinical sciences and clinical decision making, and the Part II CSPE assesses communication and diagnostic skills in a clinical setting.

The **Part I examination** samples the candidate's knowledge in the basic science areas of general anatomy, including embryology, histology, genetics, and geriatrics; lower extremity anatomy; biochemistry; physiology; microbiology and immunology; pathology; and pharmacology.

The **Part II written examination** samples the candidate's knowledge in the clinical areas of medicine; radiology; orthopedics, biomechanics and sports medicine; anesthesia and surgery; and community health, jurisprudence, and research. Performance on the Part II written examination does not impact eligibility for the Part II CSPE.

The **Part II CSPE** assesses proficiency in podiatric clinical communication tasks. Candidates will be expected to perform a focused physical examination including podiatric and general medicine physical exam maneuvers appropriate for each patient presentation. Podiatric and general medical knowledge, verbal and written communication, and interpersonal skills will be assessed in each exam form. Performance on the Part II CSPE does not impact eligibility for the Part II written examination.

The **Part III examination** samples the candidate's clinical skills in evaluating, diagnosing, and treating patients. Examples of the application of knowledge may be measured through photographs, radiographs, and case presentations. Part III is the final step in the APMLE examination process, and successful completion of all parts are required to adequately demonstrate the ability to practice podiatric medicine with skill and safety in an unsupervised setting.

## Requirements

Any candidates starting the NBPME's APMLE examinations after January 1, 2010, must take and pass the exams in sequential order. The Part I examination must be taken and passed before the Part II examinations may be taken. Likewise, the Part II examinations must be taken and passed before the Part III examination may be taken.

This examination sequence policy does not apply to or affect candidates who have taken any NBPME exam (whether Part I, Part II or Part III) prior to January 1, 2010. If you did take any exam prior to January 1, 2010, you must still pass Parts I and II before applying for Part III.

Beginning with the Class of 2015, and excluding the Classes of 2016, 2021, 2022, 2023, and 2024, there are two components to the Part II examination: the Part II written and the Part II CSPE. Candidates must pass the Part II written examination and the Part II CSPE before the Part III examination can be taken. Additionally, candidates must meet certain eligibility requirements prior to taking each examination.

To be initially eligible to take the **Part I examination**, a candidate must be confirmed by the dean of an accredited podiatric medical school as listed with the Council on Podiatric Medical Education of the American Podiatric Medical Association as a currently enrolled, second-year student or having attained equivalent training.

To be initially eligible to take the **Part II written examination**, a candidate must have passed the Part I examination and be confirmed as a currently enrolled, second-semester fourth-year student by the dean of an accredited podiatric medical school as listed with the Council on Podiatric Medical Education of the American Podiatric Medical Association.

To be initially eligible to take the **Part II CSPE**, a candidate must have passed the Part I examination and be confirmed as a currently enrolled as a fourth-year student by the dean of an accredited podiatric medical school as listed with the Council on Podiatric Medical Education of the American Podiatric Medical Association. Candidates who completed their fourth year prior to 2015 are not eligible to take the Part II CSPE.

To be initially eligible to take the **Part III examination**, a candidate must have passed the Part I and Part II examinations, including, where applicable, both Part II written examination and the Part II CSPE. A candidate must also receive authorization from the state board participating in the Part III program that will issue the license the candidate is seeking. The three states that approval from them or from their 3rd-party vendor are MA, FL, and IL. If you are not applying in one of these three states, approval by the board is not required.

For all examinations, once a candidate has been deemed eligible to take a particular APMLE examination, the candidate will remain eligible to take the examination.

## Scheduling & Registration Process

Before you may test, you must:

- 1 Register for your exam and complete payment by the registration deadline for the desired window.
- 2 Receive your Notice to Schedule (NTS) email notification.
- 3 Log back into your online account using the information in the NTS email to schedule for your appointment to take the exam.



## Registration Information

Please visit <https://assessments.meazurelearning.com/Connect/APMLE/Account/Login> to access the online application. You will need to create an online account prior to completing and submitting your registration.

**Note: If you do not register by the posted deadline date, you may not be able to take the exam until the next exam administration.**

Part III Examination Dates	Registration Available	Registration Deadlines	Scheduling Begins	EXAMINATION DATES
May 9, 2024	February 15, 2024	April 19, 2024	February 15, 2024	The upcoming examination
December 2, 2024	April 20, 2024	November 12, 2024	September 2, 2024	

dates for the Part III exam are:

### NBPME PART III EXAM FEES

You are responsible for paying the \$925 examination fee to Meazure Learning. Payments made to Meazure Learning are accepted via MasterCard, Visa, or American Express after approval by the dean and state board (where applicable) in order for your application to be deemed complete.

### AMERICANS WITH DISABILITIES ACT (ADA)

If you require testing accommodations under the Americans with Disabilities Act (ADA), please include the request in your application. Reasonable testing accommodations are provided to allow candidates with documented disabilities recognized under the ADA an opportunity to demonstrate their skills and knowledge.

ADA accommodations will be reviewed and approved by the dean. Thirty days' advance notice is required for all testing arrangements. There is no additional charge for these accommodations. If you are requesting an accommodation that has not been previously approved by your school or is not a

standard accommodation, documentation may be requested.

## Registration Process

This online process will allow you to create a user profile, electronically submit your application for approval, and upon approval schedule your exam online. You will have access to an online service tool called “Connect,” which will help you to manage your applications and testing appointments and allow you to view history of your Measure Learning testing events and scores. This process eliminates paper application processing, expedites the registration process, and increases security of your personal information and credit card data. It will align with how you electronically manage your educational career. The details of this online process and creation of your personal dashboard will follow throughout this document.

To register an examination online, follow these steps:

1. Please visit <https://assessments.measurelearning.com/Connect/APMLE/Account/Login> to access your online account.

**Note:**

- **If you are accessing the online system for the first time, click “First-time user” to set up your username and password.**
  - **If you previously registered using this online process, please log into your existing account using your original username and password.**
  - **CREATING A NEW ACCOUNT IS STRICTLY PROHIBITED. If you create multiple accounts, your exam results will be significantly delayed.**
2. Once logged in, click “Create” to begin your appropriate application.
  3. Complete your registration by clicking on “Submit” when you have entered all required information into the application form.
  4. Once your registration is approved and up to 90 days prior to the examination window, Measure Learning will send your Notice to Schedule (NTS) email notification. You must log in using the link in your NTS to schedule your exam.

Please see page 29 for instructions on creating an online account and submitting your application.



## Scheduling Exam Appointments

Follow these steps to schedule an appointment:

- 1 Log into your Meazure Learning account by going to [the link in your Notice to Schedule \(NTS\) email](#) to schedule your exam (for detailed instructions, see page 29).
- 2 If you must contact Meazure Learning, call (919) 572-6880 or email [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) to have your questions addressed.
- 3 For scheduling purposes, expect your appointment to last up to five hours. Four hours are allotted for exam completion and up to one hour is designated for check-in, breaks (unscheduled), and an end-of-exam questionnaire. Most candidates begin the exam within 30 minutes of their appointment time.
- 4 Make a note of when and where you have been scheduled for the exam. An appointment confirmation will be sent to the email address provided. If needed, you should ask for directions to the test center.

**Note: Since seating at each exam site is limited; be sure to schedule your exam appointment as soon as you receive your NTS email notification to ensure you get the location of your choice. If you try to schedule and are not able to see any availability within a 50-mile radius, please contact [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) prior to scheduling to determine if arrangements can be made for a closer test location.**

### CONFIRMATION EMAIL

Upon completion of the scheduling process, a confirmation email is sent containing your examination password and the date time and location of the exam. If any information on the confirmation notice is incorrect, if you have not received your confirmation notice before your exam date, or if you lose your confirmation email, please contact [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) or call 919-572-6880 for assistance.

### TEST CENTER LOCATIONS

Meazure Learning provides testing centers throughout the United States including within a 50-mile radius of the eleven schools of podiatric medicine ([Colleges - The American Association of Colleges of Podiatric Medicine \(AACPM\)](#)). This includes exam sites in or near Chicago, Cleveland, Des Moines, Los Angeles, Miami, New York, Phoenix, and San Francisco. Testing is available at any Meazure Learning testing center.

You can go online to check for test locations at <https://www.assessments.meazurelearning.com/test-site-cities/> and schedule your exam by referring to the link in your Notice to Schedule (NTS) email.

## Refund/Rescheduling Policies

All requests for refunds must be made in writing to Meazure Learning by emailing [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com).

More than 28 days prior to your scheduled the exam date:

- You may request a refund.
- You may reschedule to another testing center for the same exam date up to 2 days before your testing appointment for a \$50 fee.
- You may transfer your exam to another window up to 2 days before your testing appointment for a \$100 fee.
  - To transfer, you must cancel any appointment already scheduled and pay a \$50 cancellation fee. Information on the process to cancel can be found in your confirmation notice.
  - Email Candidate Support at [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) to request a transfer and pay the \$100 transfer fee.

11 to 28 days prior to your scheduled exam date:

- If you cancel, you will not receive a refund.
- You may reschedule to another testing center for the same exam date up to 2 days before your testing appointment for a \$50 fee.
- You may transfer your exam to another window up to 2 days before your testing appointment for a \$100 fee.
  - To transfer, you must cancel any appointment already scheduled and pay a \$50 cancellation fee. Information on the process to cancel can be found in your confirmation notice.
  - Email Candidate Support at [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) to request a transfer and pay the \$100 transfer fee.

10 days or fewer prior to your scheduled exam date:

- You may reschedule to another testing center for the same exam date up to 2 days before your testing appointment for a \$50 fee.
- You may transfer your exam to another window up to 2 days before your testing appointment for a \$100 fee.
  - To transfer, you must cancel any appointment already scheduled and pay a \$50 cancellation fee. Information on the process to cancel can be found in your confirmation notice.
  - Email Candidate Support at [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com) to request a

transfer and pay the \$100 transfer fee.

- You will forfeit your exam registration fee if you:
  - Fail to appear for your scheduled exam.
  - Appear without proper identification and are refused entry.
  - Show up more than 30 minutes after the scheduled exam start time and are refused admission to the exam.

Part III Examination Dates	Refund Deadlines
May 9, 2024	April 11, 2024
December 2, 2024	November 4, 2024

### Medical Emergencies

If you need to reschedule an exam appointment because of a [medical emergency](#), you must email a written request and provide official documentation, such as a doctor's letter, to [candidatesupport@meazurelearning.com](mailto:candidatesupport@meazurelearning.com). Such a request must be made within 5 days following the scheduled exam date. **No refund of exam fees is guaranteed.**

# Taking Your Exam

## WHAT TO BRING TO THE CENTER

Knowing what to expect when taking your exam may help you prepare for it.

This section contains:

- A list of what to bring to the exam.
- Regulations that will be enforced at the test center.
- An explanation of the computer testing process.

You should arrive at least **30 minutes before** your scheduled exam appointment. This allows time for you to sign in and for staff to verify your identification.

**Identification document.** You must present a valid and current (not expired) form of identification before you may test. That identification document **must**:

- Be government-issued (e.g., driver's license, passport, state-issued identification card or military identification card);
- Contain **both** a current photo and your signature (if it does not, you must present two identification cards: one with your photo and one with your signature); and
- Have a name that exactly matches the name used on the NBPME registration and that matches the NTS (including designations such as "Jr." and "III").

If you cannot provide the identification listed above, contact Measure Learning **before** scheduling your appointment to arrange an alternative way to meet this requirement.

**IMPORTANT: Failure to provide appropriate identification at the time of the exam is considered a missed appointment. If you miss your appointment, or arrive late, you will forfeit your exam fees and be required to register again and pay another examination fee.**

## Test Center Regulations

To ensure that all candidates are tested under equally favorable conditions, the following regulations and procedures will be observed at each test center.

Failure to follow any of these security procedures may result in the disqualification of your exam.

Measure Learning reserves the right to audiotape and videotape any examination session.

**References.** No reference materials, dictionaries, books, papers, or study materials are allowed at the test center. If you are found with these or any other aids, you will not be allowed to continue the exam and your answers will not be scored.

**Electronic equipment.** Cell phones, PDAs, pagers, cameras, and tape recorders are not permitted in

the testing room and must be powered off while stored in a locker. You will not be permitted to use any electronic devices or phones during breaks.

**Personal items.** Watches, outerwear that is not being worn while testing (sweater, jacket, etc.), briefcases, purses, etc., are not allowed in the test center. Pocket items (wallet, keys, etc.) must be placed in a locker. Disposable ear plugs will be available from the test center administrator, if needed.

During the check-in process, we inspect all eyeglasses, jewelry, and other accessories to look for camera devices that could be used to capture exam content.

You will be required to remove your eyeglasses for close visual inspection. These inspections will take a few seconds and will be done at check-in and again upon return from breaks before you enter the testing room to ensure you do not violate any security protocol.

Jewelry outside of wedding and engagement rings is prohibited. Please do not wear other jewelry to the test center. Hair accessories, ties and bowties are subject to inspection. Please refrain from using ornate clips, combs, barrettes, headbands, tie clips, cuff links, and other accessories as you may be prohibited from wearing them into the testing room and asked to store them in your locker. Violation of security protocol may result in the confiscation of prohibited devices and termination of your exam.

You will be required to store all personal belongings (except for identification documents) in storage lockers. While the lockers are secure, they are small. Do not bring unnecessary items to the test center. The test center assumes no responsibility for candidates' personal belongings.

**Food and Beverages.** You may not eat, drink, or use tobacco during the test administration.

**Guests/Visitors.** No guests, visitors, or family members are allowed at the test center. Persons not scheduled to take a test are not permitted in the test center.

**Misconduct or disruptive behavior.** Candidates who engage in any kind of misconduct or disruptive or offensive behavior, such as giving or receiving help, taking part in an act of impersonation, removing test materials or notes from the testing room, rude or offensive language, or behavior that delays or interrupts testing, may be dismissed from the examination. Exhibiting abusive behavior toward any test center staff member may result in criminal prosecution.


**Weapons.** No weapons of any kind are allowed at the test center.

**If questions arise.** If at any time during the test you believe you have a problem with your computer or need the administrator for any reason, you should raise your hand. Test center administrators are not allowed to answer any questions pertaining to the test content. If you do not understand a question on the test, you should answer the question to the best of your ability.

Candidate Testing Experience (Video): [Meazure Learning | Test Center - Candidate Experience \(wistia.com\)](https://www.wistia.com/medias/4880111111)



## Computer Testing Process

Your exam will be given by computer at a Meazure Learning test center using Meazure Learning's user-friendly, Microsoft Windows -based, computerized testing system. Before you start the exam, you will receive a personalized tutorial to the testing system. The tutorial is not included as part of the testing time.

The test center administrator will provide you with a whiteboard to be used during testing. You may not bring your own scratch paper or pencil to the examination. The test center administrator will collect the whiteboard when you have completed testing.

At the beginning of the exam, you will be asked to read and signify assent to the terms and conditions of the Confidentiality and Conduct Agreement, which states:

### CONFIDENTIAL AND CONDUCT AGREEMENT

Conduct occurring before, during or after testing that violates principles detailed in this Statement of Understanding may result in invalidation of examination results and/or other penalties and will be reported to CLIENT and regulating authorities.

This examination is highly confidential. The examination questions are the property of CLIENT. Unauthorized disclosure of the examination questions is prohibited under copyright laws. By signing this statement of understanding, you agree to maintain the confidentiality of this examination. You must therefore:

- Keep the examination content confidential, even after the examination. This also includes not discussing the content with anyone who took the examination before you, with you, or who has not taken the examination yet.
- Not use or be in possession of any electronic device (such as cell phones, cameras, watches, etc.) in the examination room;
- Realize that any recording or memorization of examination questions is strictly forbidden whether you intend to recreate parts of the examination for financial gain or not.

Candidates will be observed at all times while they are taking this examination. This observation will include direct observation by proctors or camera monitors. Proctors may not necessarily inform you of their observations, but they are required to report behaviour that may violate the terms and regulations of CLIENT or other forms of irregular behaviour.

Any cheating and/or breach of confidentiality/security or any attempt to subvert the examination process by any candidate violates the purpose and principles of the examination. Any candidate, who carries out, takes part in or who witnesses such behaviour must report it to the proctor and/or CLIENT as soon as possible.

CLIENT strives to report results that accurately reflect the skill and performance of each candidate and represent a valid measure of their knowledge or competence as sampled by the examination. Accordingly, our standards and procedures for administering examinations have two related goals: giving candidates comparable opportunities to demonstrate their abilities; and preventing any of one person from gaining an unfair advantage over others. To promote these objectives, CLIENT reserves the right to cancel or withhold any examination results when, in the sole opinion of CLIENT, a testing irregularity occurs; cheating has occurred; there is an apparent discrepancy in, or falsification of, a candidate's identification; a candidate engages in misconduct or plagiarism; when aberrancies in performance are detected for which there is no reasonable and satisfactory explanation; or the results are believed to be invalid for any other reason.

The candidate agrees to abide by all regulations, as well as oral and written instructions controlling the conduct of the examination. These regulations are intended to preserve the integrity of the examination process by providing standard test administration conditions that yield valid and reliable results.

I have read, understand and agree to abide by the above statement.

You will have four hours to complete the examination. The time remaining for your exam is displayed in the upper right-hand corner of the computer screen. There are no scheduled breaks. You must remain in your seat during the examination except when authorized to leave by a test center staff member.

The clock will continue to run and will not be turned off for unplanned, unscheduled breaks. If there is a power outage, the time will stop counting down. When power is restored, the examination will resume at the point where it left off.

Once the exam is finished, you will be asked to complete a brief, computer- delivered questionnaire about your testing experience.

# Examination Results

Scores on the exam are determined by converting the number of questions answered correctly out of the number of questions administered to a scale that ranges from approximately 55 to beyond 75. The scale passing score has been set by the NBPME at 75, which corresponds to a level of achievement judged by the Board to represent minimum standards of practice.

Passing candidates will receive a score report with a “Pass” indicated. Scaled scores will not be provided to passing candidates. Failing candidates will receive a report with a failing scale score (between 55 and 74). [Examination reviews are not permitted.](#)

Failing candidates will also receive diagnostic indicators for each content area. The diagnostic indicators will be reported to failing candidates as follows:

- Below the level of minimum competence.
- At or above the level of minimum competence.

It should be understood that the NBPME makes the data and information available but does not attempt to analyze or interpret it. Each State Board determines whether and how to accept and use APMLE results.

**Note: There is no limit to the number of times you may take the examination, however, some states do place a limit on the number of times a candidate may be examined and still receive a license. You should consult individual State Boards for more information about any specific state requirements and limitations.**

The total score scale makes it possible to compare candidates’ scores on a specific examination to scores on other forms of the same examination given the standard adopted by the NBPME. The comparison is possible because the examinations are statistically “equated” each time a new form is administered.

The equating process makes appropriate adjustments so that equivalent scores on examination forms of different difficulty levels are made comparable. The purpose of equating is to maximize relative consistency in the Board standards for passing the examinations across forms.

Candidates’ scores are converted to scaled scores so that they correspond to the same level of performance regardless of the form of the examination taken. In other words, a score of 75 on a specific examination has the same meaning as a score of 75 on any form of the examination. This means a candidate will not be penalized if the form of the examination taken is slightly easier or more difficult than the form given to another candidate.

## Reporting of Exam Results

Part III examination scores will be reported to the State Board to which the candidate applied approximately three weeks following the exam. Measure Learning will report pass/fail status to candidates.

**Result pass/fail status will post to your online account approximately three weeks after the examination. If you are unsuccessful in passing your examination, please reach out to your school for additional diagnostic information.**

### DETERMINATION OF THE PASSING SCORE

Each State Board has the ultimate authority for establishing the passing score in its state. NBPME, through its testing vendor, will recommend a cut score. Each State Board then defines its criteria for passing and notifies candidates of their pass/fail outcome, accordingly.

### CERTIFIED SCORE REPORTING

The Federation of Podiatric Medical Boards (FPMB) is responsible for disseminating official Part III examination results to the State Licensing Boards.

It is the responsibility of candidates to determine in advance that the State Licensing Board, to which they will apply, will accept Part III scores earned out of state. States may be required by law or regulation to apply their own scoring standards. Consequently, a passing score in one state might not be a passing score in another state.

A certified copy of your score report can be sent to additional state licensing boards or organizations by placing an online order on the FPMB website at [www.fpmb.org](http://www.fpmb.org) and clicking the "Order Reports" button. **FPMB cannot provide score reports to candidates.**

FPMB also maintains contact and other pertinent information for state licensing boards across the country on their website at <https://www.fpmb.org/Resources/MemberBoardsInfo.aspx>.

For additional information, contact the FPMB Executive Office at [fpmb@fpmb.org](mailto:fpmb@fpmb.org) or 202-810-3726.

### Comments/Questions/Concerns

Measure Learning provides an opportunity for general comments about the test center experience at the end of the exam. Measure Learning personnel will review candidate comments, but candidates will not receive a direct response.

If you are requesting a direct response about exam content, registration, scheduling, or test administration (test site procedures, equipment, personnel, etc.), please submit your request by emailing [candidatesupport@measurelearning.com](mailto:candidatesupport@measurelearning.com).

Measure Learning will investigate each concern and reply to comments within a reasonable length of time. Inquiries about score reports or about eligibility and procedures for re-examination may also be directed to the email address above.

# Examination Integrity

## Copyright

All proprietary rights in the examinations, including copyright and trade secrets, are jointly held by the NBPME and Meazure Learning. Federal law provides severe civil and criminal penalties for the unauthorized reproduction, distribution, or exhibition of copyrighted materials.

## Score Validity

The NBPME shall either retain or reserve the sole right to determine whether an examination is valid or invalid. The acceptance of a candidate's application to take the examination or the scoring thereof or the release of said examination results to any party shall not act in any way to amend the right of the NBPME to determine whether such examinations or the scores achieved thereon are valid or invalid in whole or in part.

A determination that an examination and the scores achieved therein are invalid may be made at any time by the NBPME. The NBPME also reserves the right to cancel any scores that may already have been reported when subsequent information raises doubt of their validity.

Occasionally testing irregularities occur that affect a group of test takers. Such problems include, without limitation, administrative errors, defective equipment or materials, improper access to test content and/or the unauthorized general availability of test content, as well as other disruptions of test administrations (such as a natural disasters). When group testing irregularities occur, Meazure Learning will investigate to provide information to the NBPME. Based on this information, the NBPME may direct Meazure Learning to either not score the examination or invalidate the examination scores.

When appropriate, the NBPME will arrange with Meazure Learning to give affected test takers the opportunity to take the examination again as soon as possible, without charge. Affected test takers will be notified of the reasons for the invalidation and their options for retaking the examination.

The APMLE, prepared by the NBPME and administered by Meazure Learning, serves an important public function and no misconduct will be tolerated.

## Candidate Misconduct

Before individual test results are canceled or invalidated, a candidate will be notified and given an opportunity to provide additional information.

If, during the administration of an examination, or after completion of the examination, a test supervisor believes misconduct is taking or has taken place, certain options shall be available to the test supervisor or Meazure Learning.

- 1 A test administrator may dismiss a candidate from the test and file a report with Meazure Learning stating the action and the reasons for dismissal.
- 2 A test administrator may choose not to dismiss the candidate from the test. Under such circumstances, the test administrator will file an irregularity report with Meazure Learning describing his or her observations.

In either event, when a test administrator reports to Meazure Learning that a candidate might have committed misconduct during an examination, that candidate's test record is reviewed by Meazure Learning and the NBPME.

### GROUNDINGS FOR DISMISSAL

Any candidate who does not have positive identification, who uses unauthorized aids, or does not follow the testing procedures can be dismissed from the test center. The NBPME may choose to have the test scores of such candidates canceled.

A candidate who is believed to be engaging in misconduct and does not heed the administrator's warning to discontinue the behavior may be dismissed from the test center. All of the following behaviors are considered to be misconduct:

- Giving or receiving assistance of any kind.
- Using any unauthorized aids.
- Attempting to take the examination for someone else.
- Failing to follow testing regulations or the instructions of the test administrator.
- Creating a disturbance of any kind.
- Removing or attempting to remove examination questions.
- Tampering with the operation of the computer or attempting to use it for any function other than taking the examination.

### ALTERED SCORE REPORTS

Misconduct extends beyond behavior at the test center. Schools, state licensing agencies and medical staff offices at hospitals and residency programs all must rely on the integrity of score reports provided by NBPME. Any attempt to alter or misrepresent an official score report will be considered a serious breach of examination integrity.

## INVALIDATION OF RESULTS

The NBPME has the right to question any test score when the validity is in doubt because the score may have been obtained unfairly. Measure Learning, acting on behalf of the NBPME, will undertake a confidential review of the circumstances giving rise to the questions about score validity. If there is sufficient cause to question the score, Measure Learning will refer the matter to the NBPME, which will make the final decision on whether or not the score is to be withheld or invalidated. In the event the NBPME determines that a candidate's individual test results will be withheld or invalidated, or that a group of results will be withheld or invalidated, the NBPME will notify the candidate or group.

## APPEALS PROCEDURE FOR MISCONDUCT

Upon written request or application in accordance with the appeal procedure, a candidate whose individual score is withheld or invalidated due to specific individual misconduct may, within 15 business days of the notification, submit a written request for a hearing.

The purpose of the hearing will be to provide an opportunity for the candidate to produce sufficient credible evidence that the decision to invalidate his or her score was made in error and that he or she should have the score validated.

The appeal process is not available should a group of candidates' scores be withheld or invalidated.

The determination as to whether an appeal shall be granted to an individual candidate is made by the NBPME taking into consideration the circumstances of the invalidation decision.

The hearing procedures shall be as follows:

1. The time, date, and place of the hearing will be set by the NBPME.
2. The hearing will be conducted by three members of the NBPME.
3. At the hearing, the candidate may present such evidence as he or she deems proper and necessary. The candidate may be accompanied by an attorney and witnesses of choice.
4. The NBPME may request the appearance of any witnesses at the hearing as it deems necessary.
5. At the end of the hearing, the three NBPME committee members will evaluate the information presented and reach a conclusion, at its sole discretion, and may decide:
  - a. The candidate may retake the examination at a future date.
  - b. The candidate will not be permitted to retake the examination at any time. (In this case, the candidate may request reconsideration and reinstatement by the NBPME after one year.)
  - c. The test results represent a reasonable assessment of the candidate's knowledge in the areas sampled, and the candidate's scores may be released.
  - d. Some other action should be taken.
6. The candidate will be advised in writing by the NBPME of its decision at least 10 business days prior to the next deadline to file a registration for retesting.
7. The NBPME reserves the right to notify a candidate's college of any of the actions or decisions described above.

A complete set of procedures that apply to appeal hearings is available upon request.

## LIMITATION OF LIABILITY

In no case shall the NBPME or Meazure Learning be liable to any test taker or group of test takers, either in contract or tort, when, acting in good faith, either cancels, invalidates, withholds, or changes a test score or result, as provided in the Bulletin. When appropriate, NBPME and/or Meazure



Learning, at their discretion, shall provide affected test takers with an opportunity to retake an examination or shall provide a refund of the registration fee paid.

The following content outlines are the basis of the Part III APMLE exam. Each exam will contain questions about the subjects in its outline. The percentage of the exam devoted to each content area is noted.

**Each test contains scored items that exactly match the test specification. In addition, each test contains other pre-test or equator items that are vital to the program but do not count in scoring. Pretest items are placed in the exam to collect data used to determine the item's suitability for inclusion in the test bank. These additional items do not necessarily follow the specifications and may affect a candidate's perception of how many items on a given topic are encountered.**

### Part III Exam Content Outline

**200 questions—Four-hour content time limit**

#### Medicine – 28%

- A. Diagnosis
  - 1. Steps to a differential diagnosis
  - 2. Steps to a working diagnosis
  - 3. Diagnostic testing and interpretation
- B. Patient Assessment
  - 1. Comprehensive medical history and examination
    - a. steps for obtaining a comprehensive medical history
    - b. methods for taking and understanding vital signs
    - c. performing a comprehensive examination
  - 2. Problem-focused history and examination
    - a. steps for obtaining problem-focused podiatric medical history
    - b. methods for taking and understanding vital signs
    - c. performing a comprehensive examination of the lower extremity
    - d. functions and forms of footgear, prosthetics, bracing, and orthoses
- C. Infectious diseases
  - 1. Bacterial
  - 2. Viral
  - 3. Fungal
  - 4. Parasitic
  - 5. Prion
- D. Neurology
  - 1. Peripheral neuropathies
  - 2. Central nervous system disorders
  - 3. Nerve injuries
- E. Cardiovascular
  - 1. Hypertension
  - 2. CVA
  - 3. Congestive heart failure
  - 4. Myocardial infarction
  - 5. Arrhythmias
  - 6. PAD
  - 7. CHF
  - 8. Murmurs
  - 9. Myocardial infarction
  - 10. CAD
  - 11. Thrombo-embolic disease
  - 12. Venous insufficiency
  - 13. Edema
- F. Rheumatology
  - 1. Myopathies
  - 2. RA
  - 3. SLE
  - 4. Osteoarthritis
    - a. post-traumatic
    - b. primary
  - 5. Other autoimmune arthritides
  - 6. Inflammatory arthritides
    - a. gout
    - b. infectious arthritis
    - c. CPPD

- 7. Seronegative spondyloarthropathies
  - G. Metabolic and endocrine
    - 1. Bone
    - 2. Renal
    - 3. Thyroid
    - 4. Diabetes mellitus
    - 5. Hypercortisolism (Cushing)
    - 6. Adrenal insufficiency
    - 7. Hypo- and hyper-thyroid
    - 8. Osteoporosis
  - H. Hematology
    - 1. Anemias
    - 2. Clotting disorders
    - 3. Neoplasms
  - I. Immunology
    - 1. Allergic and sensitivity reactions
    - 2. Immunosuppressive states
    - 3. Autoimmune disorders
  - J. Pulmonology
    - 1. Asthma
    - 2. COPD
    - 3. Emphysema
  - K. Behavioral
    - 1. Depression
    - 2. Anxiety
    - 3. Personality disorders
    - 4. Non-adherent patients
    - 5. Substance abuse
  - L. Dermatology
    - 1. Local and systemic manifestations
    - 2. Infections
    - 3. Nails
    - 4. Neoplasms
  - M. Peripheral vascular
    - 1. Arterial
    - 2. Venous
    - 3. Lymphatic
  - N. Genetic
    - 1. Muscular dystrophy
    - 2. Mitochondrial myopathies
  - O. Renal and urinary
    - 1. AKI
    - 2. CKD
  - P. Gastrointestinal
    - 1. Hepatitis
    - 2. Inflammatory bowel disease
  - Q. Emergency medicine
- 1. Syncope
    - a. causes
    - b. treatments
  - 2. Anaphylactic shock
    - a. triggers
    - b. symptoms
    - c. treatments
  - R. Trauma
    - 1. Vascular
    - 2. Osseous
      - a. fractures
      - b. dislocations
    - 3. Soft tissue injuries
      - a. tendons
      - b. ligaments
      - c. compartment syndrome
  - S. Pharmacological agents and their use
    - 1. Indications and contraindications
    - 2. Comparative efficacy of medications
    - 3. Side effects of medications
  - T. Indications and contraindications for non-surgical vs. surgical treatments
  - U. Telemedicine
    - 1. Methods of telemedicine
    - 2. How to perform, interpret, and document a telemedicine patient assessment
  - V. Patient education
    - 1. Positive communication techniques and factors in establishing communication
      - a. patient health literacy
      - b. cultural understanding and language barriers
      - c. legal requirements
  - W. Evidence-based medicine and emerging trends
    - 1. Empirical research
    - 2. Skills necessary for the analysis of medical literature
    - 3. Research design and methodology
    - 4. Basic biostatistics
    - 5. Epidemiology
    - 6. Levels of evidence
    - 7. Public health
      - a. cultural-based competency
    - 8. Medical literature analysis
      - a. research design
      - b. basic biostatistics
      - c. epidemiology

- d. principles of evidenced-based medicine
- X. Jurisprudence and ethics
  1. Doctor-patient relationship
  2. Medical-legal issues
    - a. assault
    - b. negligence
    - c. malpractice
  3. Licensure and scope of practice
  4. Controlled substances
  5. Statutes of limitation
  6. Informed consent
  7. Medical records
  8. Mandatory reporting

## II. Medical Imaging – 15%

- A. Positioning
  1. Projections
  2. Views
- B. Normal radiographic anatomy, variations, and developmental landmarks
- C. Radiographic pathology
  1. Congenital conditions
  2. Infectious disease
  3. Arthritic disease
  4. Trauma
  5. Metabolic disease
  6. Neoplastic disease
  7. Avascular necrosis
  8. Biomechanical abnormalities
- D. Interventional radiology
  1. Diagnosis and treatment of PAD
  2. Principles of interventional radiology
  3. Functions and applications of interventional radiology in podiatric medicine
- E. Other diagnostic studies
  1. Nerve conduction velocity
  2. Electromyography
  3. Non-invasive vascular studies
- F. Special Imaging modalities
  1. CT scan
  2. MRI
  3. Contrast studies
  4. Nuclear medicine imaging
  5. Diagnostic ultrasound
  6. Positron emission tomography

## III. Orthopedics, Biomechanics, and Sports Medicine

### – 22%

- A. Biomechanics, pathomechanics and functional deviation of the kinetic chain
  1. Biomechanical exam
  2. Gait analysis
    - a. visual
    - b. computer
- B. Physical medicine, treatment, and rehabilitation
  1. Functions and techniques for fabricating, modifying, and prescribing orthopedic devices
    - a. shoes
    - b. braces
    - c. orthoses
    - d. therapeutic shoes
  2. Physical therapy modalities
    - a. prescribe
    - b. perform
  3. Therapeutic ultrasound
- C. Pediatric orthopedics
  1. Features of and treatment for congenital disorders
    - a. metatarsus adductus
    - b. talipes equinovarus
    - c. pes planovlgus
    - d. pes cavus
    - e. congenital dislocated hip
  2. Features of and treatments for pediatric developmental disorders
    - a. femoral anteversion/retroversion
    - b. tibial torsion
  3. Features of and treatments for cerebral palsy
- D. Overuse injuries
  1. Stress fractures
  2. Chronic compartment syndrome
  3. Tendinosis
- E. Trauma
  1. Soft tissue injuries
  2. Fractures
  3. Dislocations
  4. Acute compartment syndrome
  5. Manifestations of acute trauma
  6. Manifestations of chronic trauma
    - a. post-traumatic arthritis
    - b. AVN
  7. Sprains and strains
  8. Lacerations, wounds, and burns
  9. Pediatric trauma

- F. Trauma in vulnerable populations
  1. Child abuse
  2. Child protection protocols
  3. Elder abuse
- G. Bone and joint disorders
  1. Arthritides
  2. Mechanical and structural deformities
  3. Neoplasms
  4. Bone healing and fracture management

#### IV. Anesthesia – 9%

- A. General anesthesia
  1. Uses and contraindications
  2. Types of anesthetics
  3. Peri-operative considerations
    - a. malignant hyperthermia
  4. ASA classifications
  5. Airway management
    - a. pharmacological and clinical properties
      - i. indications
      - ii. contraindications
      - iii. complications
      - iv. techniques
      - v. agents
- B. Regional and local anesthesia
  1. Pharmacological and clinical properties
    - a. indications
    - b. contraindications
    - c. complications
    - d. agents
    - e. techniques
  2. Spinal and epidural anesthesia
    - a. Uses and contraindications
  3. Regional anesthesia
    - a. Uses and contraindications
  4. Local anesthesia
    - a. Uses and contraindications
- C. Intravenous sedation
  1. Uses and contraindications
  2. Conscious sedation
  3. Pharmacological and clinical properties
  4. Complications
  5. Techniques
- D. Monitored anesthesia care
  1. Uses and contraindications
  2. Pharmacological and clinical properties

3. Complications
4. Techniques

#### V. Surgery – 26%

- A. Hospital and operating room protocol
  1. Bandaging and casting
  2. Sterile technique
  3. Surgical instruments and materials
  4. Positioning
  5. Core principles of the OR
  6. Time out
- B. Surgical principles
  1. Soft tissue repair, reapproximation, and management
  2. Bone fixation and healing
  3. Perioperative emergencies
  4. Surgical hemostasis
  5. Surgical anatomy
  6. Biomaterials
- C. Podiatric procedures and techniques
  1. Indications and contraindications for specific procedures
  2. Surgical anatomy
  3. Preoperative planning populations
  4. Surgery for specific population
    - a. pediatrics
    - b. geriatrics
    - c. immunocompromised
  5. Surgical procedures of the foot, ankle, and lower leg
    - a. arthroscopy
    - b. implants
    - c. medical devices
    - d. biomaterials
- D. Preoperative evaluation and management
  1. Preoperative patient assessments and risk stratifications
- E. Intraoperative management and considerations
  1. Hemostasis
  2. Atraumatic tissue handling
  3. Intraoperative complications
  4. Imaging positioning
- F. Postoperative management
  1. Pain management
  2. Medication management
  3. Immobilization strategies
  4. Weightbearing considerations

- 5. Appropriate postoperative protocols
- 6. Potential complications and management
  - a. infection
  - b. non-union/mal-union
  - c. DVT
  - d. CRPS
  - e. non-adherence
  - f. instability
  - g. hardware failure
- 7. Available community resources
- G. Limb salvage
  - 1. Essentials of limb salvage
  - 2. Neurovascular considerations
  - 3. Diabetic considerations
  - 4. Infectious considerations
  - 5. Neoplastic considerations
  - 6. Trauma
  - 7. Deformity correction
  - 8. Reconstruction
- H. Acute and chronic pain management
- I. Principles of tissue healing

- 1. Skin
- 2. Bone
- 3. Tendons
- 4. Ligaments
- 5. Nerves
- 6. Muscle
- 7. Suture choice
- 8. Closure choice
- J. Principles of wound healing
  - 1. Primary
  - 2. Secondary
  - 3. Tertiary
- K. Wound care
  - 1. General principles of wound management
    - a. skin substitutes
      - i. cellular and acellular tissue products
    - b. grafts and flaps
  - 2. Function and use of appropriate dressings
- L. Informed consent
  - 1. Principles
  - 2. Documentation

# Create Your Online Account

Below are steps that outline how to create your online account, apply for, and schedule your APMLE Part III examination.

## Important:

**If you have applied for Part I, II or III through a previous system, please use the same email address in order for you to have access to any historical data. If you have never before applied, please use a valid PERSONAL email address when creating your account. Payment for the examination fee must be made by credit card once the application is approved by dean and/or state board.**

## Step 1: Create your online account.

Create your online account (First-time Users)

- A. Visit <https://assessments.meazurelearning.com/Connect/APMLE/Account/Login> and then create your online account by selecting “First Time User.”
- B. Acknowledge that you have read and agree to the Meazure Learning Data Privacy Policy.
- C. Complete all required information:
  - Username
  - Email address
  - Password
  - Demographic Data
- D. Click on “Create Account”
- E. You will receive an Account Activation email.
  - You must click on the link in the email within 24 hours. After 24 hours you must recreate your account.
  - This will validate your email address.
- F. Visit <https://assessments.meazurelearning.com/connect/APMLE> and then select “Sign In.”
- G. From the Login Page, enter your existing username and password.

OR

Log in to your account (Existing Users)

- A. Visit <https://assessments.meazurelearning.com/Connect/APMLE/Account/Login> and then select “Access My Account.”
- B. From the Login Page, enter your existing username and password.

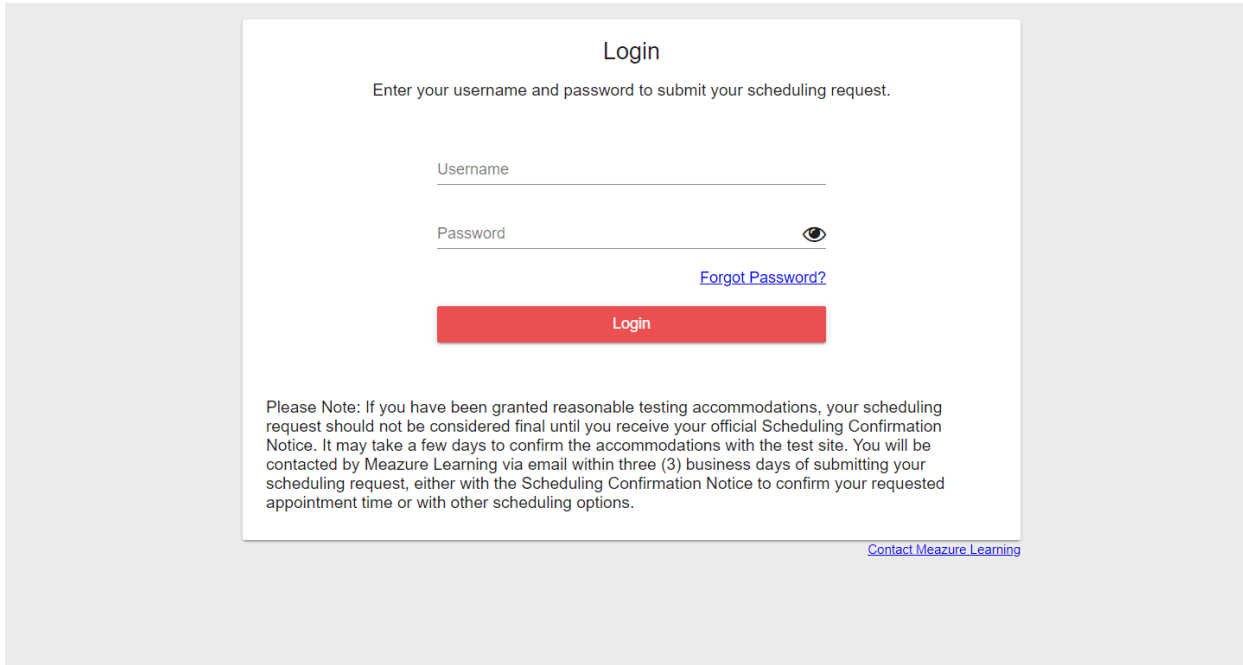
## Step 2: Apply for your exam.

- A. Log in with your Meazure Learning account to view your Dashboard. Click on “ Create” next to the exam name under “ My Testing Activities” to complete your application.
- B. Once you have completed your application, click on “Submit.”
- C. Your application will then be submitted for approval.
- D. Once approved, you will receive a notification email that your application is approved and ready for you to submit payment.
- E. You will need to sign back into your online account and provide payment to complete the application.

- F. After the payment is processed, you will promptly receive a notification email outlining the necessary next steps to schedule your exam.

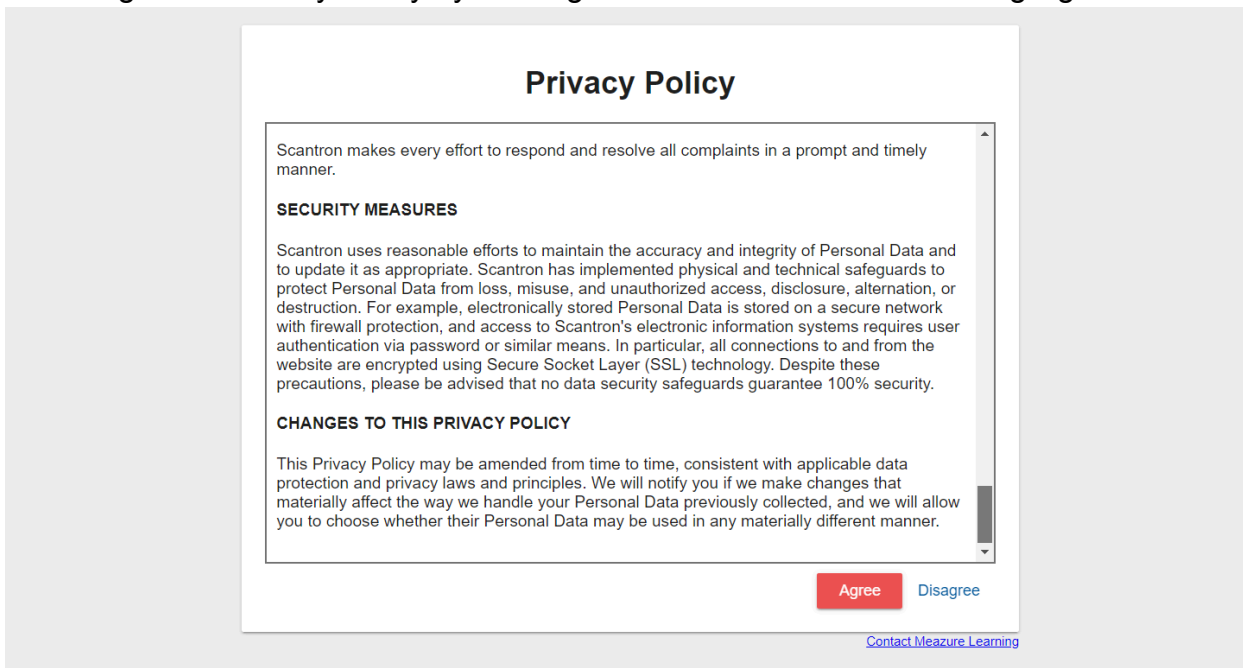
**Step 3: Schedule your exam.**

1. Enter username and password from the Notice To Schedule (NTS) email and then click Login.



The screenshot shows a login form titled "Login" with the instruction "Enter your username and password to submit your scheduling request." It features two input fields: "Username" and "Password" (with a toggle eye icon). A blue link "Forgot Password?" is positioned below the password field. A prominent red "Login" button is centered below the fields. A "Please Note" section at the bottom provides information about testing accommodations and scheduling confirmation. A "Contact Meazure Learning" link is located at the bottom right of the form area.

2. Agree to Privacy Policy by reading to the bottom and then clicking Agree.



The screenshot displays a "Privacy Policy" page. It includes a scrollable text area with the following sections: a general statement of commitment to resolve complaints, a "SECURITY MEASURES" section detailing data protection, and a "CHANGES TO THIS PRIVACY POLICY" section. At the bottom of the scrollable area, there are two buttons: a red "Agree" button and a blue "Disagree" button. A "Contact Meazure Learning" link is positioned at the bottom right of the page.

### 3. Enter/Update demographic information and click Continue.

Please confirm your demographic information and update if necessary.

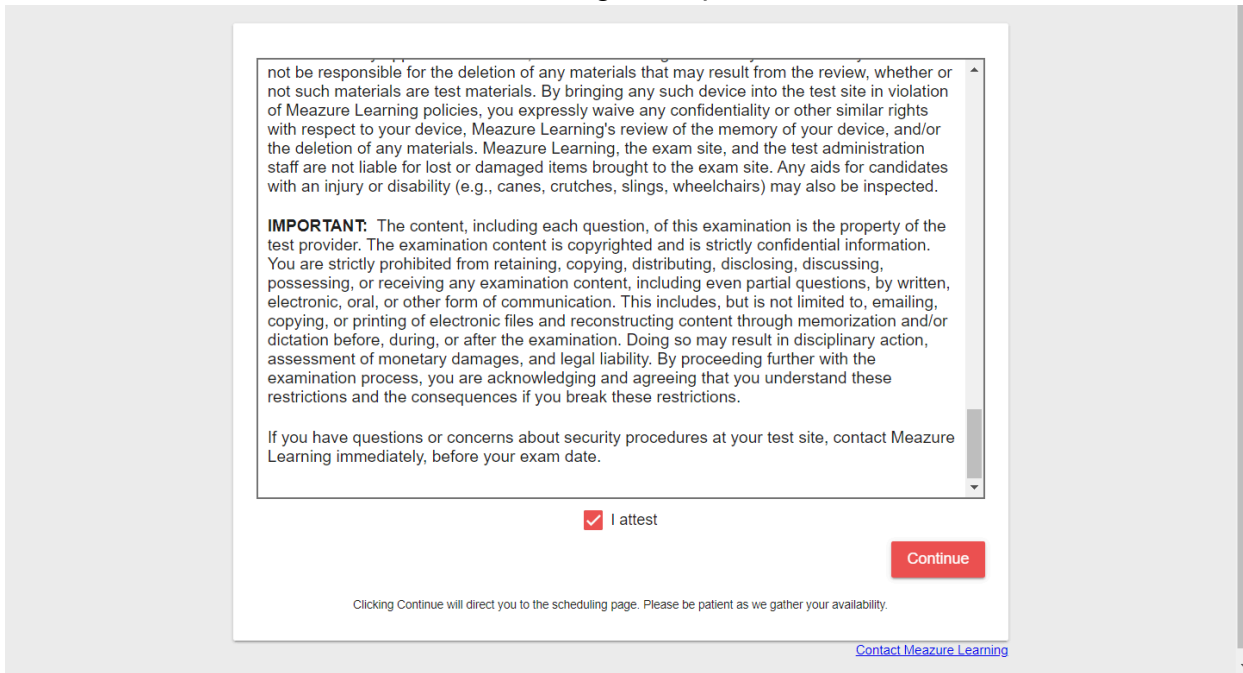
**Verify that the first name and last name you used when registering exactly match the first name and last name on the government-issued ID(s) you will present on test day.**

Name TEST KATRINA	Street Address * STREET
<small>Please refer to your Notice to Schedule email on how to update your name. Time Zone *</small> US Eastern Time (-05:00)	Street Address 2 STREET 2
Email Address * ksimmons20231204@mailnesia.com	Country * US
Home Phone * 919-572-6880	State/Province * North Carolina
Work Phone 919-572-6880	City * CITY
Cell Phone	Postal Code * 27560

[Continue](#)



4. Read the Examination Admission Requirements, check the box next to I attest, and click Continue. The screenshot is missing the top.



5. Enter the date & location you wish to test and click Get Locations.

**TEST KATRINA**  
**Candidate Id: 859167369**  
Verify that the first name and last name you used when registering exactly match the first name and last name on the government-issued ID(s) you will present on test day.

**Exam Scheduling Instructions**

- Step 1 - Enter the date range that you'd like to search.
- Step 2 - Select the desired country and state(s) (US only) below if not already selected.
- Step 3 - Click the "Get Locations" button. The page will reload.
- Step 4 - Select your site and date from the "Testing Site and Date" drop-down menus.

Dates between:  (mm/dd/yyyy) and  (mm/dd/yyyy)  
Country:    
State/Province 1:    
State/Province 2:

**Testing Site and Date**

Location:\*   
Address:   
Date/Time:\*  Your eligibility ends on **03/03/2024**  
[View Google Map](#)   
[Zip Code search](#)

**Reasonable Accommodations**

If you require reasonable administration conditions in accordance with appropriate legislative standards (e.g., Americans with Disability Act, EU Employment Equality Directive, Law on the Rights of Persons with Disabilities), please contact Meazure

6. Choose a test site and date/time and click Submit.

A thank you page will appear when your registration request is submitted successfully.